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|  | |  |  |  | | --- | --- | --- | |  | | | |  |  |  |      |  |  | | --- | --- | | **Carly M.** | | | **Newdeck - ABCC Earth Scientists** | | | City | Oreland | | State | Pennsylvania | | Role Models | My role models are my parents because they always try to do what is best for me and love me a lot. Also, they are very intelligent and I think I take after them. | | Education | For my job I would need to go to college and get a degree. Also, I would spend a lot of time working with organisms living in the water and the water itself. I would need to study ocean currents and other things that could affect the ocean. I would learn about different bodies of water, too. | | Favorite Subjects | My favorite school subjects are math and science because in math most times there is only one answer so you know weather or no you got it wrong. Also, I like science because you interact with the experiment and I think you learn more by doing that. | | Strengths | I am very good at leading a team. When people are off task or not paying attention, I am good at keeping them focused and holding the team together. | | Goals | I want to be a hydrosphere expert. | | Interests | I love water and I think it is fascinating. I have never been bored with living organisms in the water, too. I test experiments involving different types of water all the time at my house. I also swim and play field hockey, basketball, and softball. I like to listen to music and spend a lot of time with my dog. I like to ride my bike, also. | | Preparation | I would start off by performing tests that would get my used to the water that I would be working with. I will need to know what lives in the water nd what surrounds the part of the water I will be studying. I would need to know how the water has changed over about 200 years, too. I would work with other people, also to see whether or not we think the same things about the water. I think these things along with a lot of research and experiments would give me the preparation I need to be a hydrosphere expert. | |  |